



Kriteeriumid tekstiliste ülesannete hindamiseks

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TÜ Pärnu kolledž

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Rubrics for essay

Hindamiskriteerium	3	2	1	0
Content	The text is relevant and interesting to read. Most important points (main ideas) have been covered. The word limit has been followed.	The text is relevant but does not attract to the reader. Most of the important points have been covered. The number of words is over or under 15% of the limit.	The text is neither relevant nor interesting. And/or some more important points have been covered. The number of words is over or under 20% of the limit.	It is difficult to understand what the author has wanted to say. The number of words is over or under 25% of the limit.
Structure	The structure is complete and logical comprising introduction, descriptive and analytical part, and conclusion. The parts of the essay are linked logically.	The structure is complete and logical. The essay comprises introduction, descriptive or analytical part, and conclusion. The parts of the essay are not clearly linked.	The structure is not complete. Some compulsory parts are missing. The parts of the essay are not clearly linked.	The essay is not structured, different parts of it are difficult to be distinguished, unlinked.
Linguistic accuracy	The language and tone used are correct and suitable. The author compiles complex sentences. Some minor mistakes.	The author makes several language mistakes, the tone is appropriate.	The author uses very simple sentences, makes a lot of mistakes.	The author makes a lot of primitive mistakes, it is difficult to understand the utterances.
Due	The assignment was submitted on time.		The assignment was late.	
Resources	The resources have been referred to.	The resources have not been used.		The resources have not been referred to.

Punkte kokku: _____

Hindamiskriteerium	3	2	1	0
Structure	The structure of the presentation is logical and includes all necessary parts (introduction, subtopics and summary/conclusion). Transitions between the parts are distinguishable. Presentation sticks to time limit.	The structure of the presentation is logical and includes all necessary parts (introduction, subtopics and summary/conclusion). Transitions between the parts are distinguishable. Time limit has not been stuck to.	Introduction, subtopics and summary are distinguishable. Transitions are not clear. Time limit has not been stuck to.	Introduction, subtopics and summary are not distinguishable. Transitions are not clear. Time limit has not been stuck to.
Content	The plot of the presentation corresponds to the topic and is relevant. The subtopics are the same as named in the introduction. The topic has been opened in an interesting way. Summary is relevant.	The plot in general corresponds to the topic and is relevant. Most of the subtopics are the same as named in the introduction. Summary is relevant.	The plot in general corresponds to the topic and is relevant. Most of the subtopics are the same as named in the introduction. Summary does not conclude the main points of the speech.	The plot of the presentation doesn't entirely correspond to the topic or is irrelevant. The topics do not entirely correspond to the ones mentioned in the introduction. There is no summary.
Language accuracy	Suitable vocabulary and signposts have been used. There are some language and/or pronunciation mistakes but the speech is fluent and easy to follow.	Suitable vocabulary and signposts have been used. There are several language and/or pronunciation mistakes but the speech is easy to follow.	The presenter does not use many signposts. There are many language and/or pronunciation mistakes, the speech is difficult to follow.	The presenter does not use signposts. There are many language and pronunciation mistakes. It is difficult to understand the speaker.
Delivery	The presenter is confident, controls his voice and body language, is able to attract the attention of the audience to the end of presentation. No text is read out from the slides.	The presenter cannot attract the attention of the audience to the end of the presentation. No text is read out from the notes or slides.	The presenter cannot attract the attention of the audience to the end of the presentation. Some of the text is read out from the notes or slides.	The speaker feels unconfident, he cannot attract the attention of the audience. He reads out the text from his notes or slides.
Visual aids	The information on slides corresponds to the information in the oral speech. There is no long text on slides but key words, tables and/or graphics. The text on slides is correct.	The information on the slides corresponds to the information in the oral speech. The text on slides is too long. There are some language mistakes on slides.	The information on the slides does not correspond to the information in the oral speech. The text on slides is too long. There are many mistakes on slides.	No visual aids have been used.